

Admission Policy - Schedule 1 English Language Admission Requirements to Coursework and Non-Award Courses

Section 1 - Purpose

(1) This Schedule sets out English Language requirements for applicants to undergraduate, postgraduate, and non-award courses.

Section 2 - Schedule

English proficiency descriptors and standards

(2) Macquarie University requires applicants to provide evidence that their English language proficiency is appropriate for the linguistic demands of their intended course of study.

(3) The descriptors below outline the levels of English proficiency required for entry to coursework and non-award courses at Macquarie University and the Macquarie University College with reference to the Common European Framework of Reference for Languages (CEFR):

Level of English	Description of English Proficiency Standard	Indicative CEFR Level
Minimum proficiency standards for entry to Macquarie University College courses		
Functional	Students have generally effective English communication on familiar topics. They can engage comfortably in unprepared routine communication in everyday situations. They can use simple vocabulary to discuss complex topics. They can grasp the majority of meaning, and infer key ideas, in a variety of texts, particularly in familiar fields. They can also convey technical information and solutions to (sometimes unpredictable) problems. Students still make many mistakes in language production but generally can make themselves understood.	B1+
Vocational	Students have generally effective command of English, though there may be some inaccuracies, inappropriacies, or misunderstandings. They can engage with fairly complex language, particularly on familiar topics, and they have a degree of fluency on familiar or routine topics. They can understand main points, key concepts, and authorial attitudes and viewpoints in extended texts (oral or written), and they can communicate these understandings clearly. They can analyse and compare information to provide and justify technical advice, specialist knowledge, and solutions.	B2
Minimum proficiency standards for entry to Macquarie University courses		
Competent	Students have effective command of English, using fairly complex language in general situations and some complex language in their own field. They can use fluent and nuanced expression to engage with familiar topics and social communication, though some inaccuracies, inappropriacies, and misunderstandings may still be evident. They can effectively structure and communicate arguments, clearly articulate detailed information, and summarise or report on previous interactions. They can provide and transmit solutions to sometimes complex problems, demonstrating understanding of knowledge, with depth in some areas.	B2+

Proficient	Students have a strong operational command of English. Communication is fluent and generally spontaneous. They can use language flexibly for social and professional purposes, with occasional inaccuracies, inappropriacies, or misunderstandings. They can engage with complex, lengthy texts on familiar and unfamiliar topics, understanding nuanced shades of meaning. They convey ideas clearly and precisely, cohesively, and coherently organising information using various formats for various purposes.	C1
Advanced	Students have a comprehensive operational command of English, demonstrating fluency and strong familiarity with natural expression. Any misunderstandings, inaccuracies, or inappropriacies are generally restricted to unfamiliar situations or contexts. They can engage with complex, lengthy texts on familiar and unfamiliar topics, locating directly stated information in a range of text types and identifying textual attitudes and opinions. They convey ideas clearly and precisely, cohesively, and coherently organising information using various formats for various purposes. They can provide and transmit solutions to sometimes complex problems, demonstrating understanding of knowledge, with depth in some areas.	Mid-C1

Accepted evidence of English language proficiency

(4) Applicants may demonstrate their level of English proficiency through one of the following methods accepted by the University:

- An approved English language proficiency test.
- A recognised qualification with English as the language of instruction.
- An approved Foundation Program.
- A Macquarie University College English Language Program (ELP).
- Other approved English for Academic Purposes (EAP) programs.
- Other approved evidence deemed to satisfy minimum standards.

Section 3 - Approved English language tests

(5) The following section outlines English language proficiency tests accepted by Macquarie University and the minimum test scores required to satisfy English entry standards to various courses.

(6) The following English language tests are recognised by the University:

Acronym	Full Name
IELTS Academic	International English Language Testing System: Academic version
TOEFL iBT	Test of English as a Foreign Language: Internet-based Test
PTE Academic	Pearson Test of English Academic
C1A	Cambridge English C1 Advanced (previously CAE or Cambridge English: Advanced)
C2P	Cambridge English C2 Proficiency (previously CPE or Cambridge English: Proficiency)
OET	Occupational English Test

(7) The following online English language tests are also recognised:

Test Name	Notes
Duolingo English Test (DET)	Accepted for applicants from mainland China only until 30 November 2023

Test validity period

(8) Unless otherwise specified, all English language test scores must be less than two years old at the date of course commencement at the University. Applicants with multiple tests in that period will have their single best test result considered.

Minimum test scores

(9) To meet English proficiency requirements for a course, the following minimum scores must be achieved on the relevant test.

Academic IELTS						
Level of English	Overall	Reading	Writing	Listening	Speaking	For admission to
Macquarie University College						
Functional English	5.5	5.0	5.0	5.0	5.0	Standard Foundation Program
Vocational English	6.0	5.5	5.5	5.5	5.5	Intensive Program, Undergraduate Certificate, or Diploma
Macquarie University						
Competent English	6.5	6.0	6.0	6.0	6.0	Most undergraduate or postgraduate courses
Proficient English	7.0	6.0	6.0	6.0	6.0	MBA and related courses
	7.0	6.5	6.5	6.5	6.5	Selected courses where required for professional accreditation, or accelerated / compressed courses, or courses with placements
	7.0	7.0	7.0	7.0	7.0	Selected clinical courses in medicine and health professions* where required for professional accreditation, clinical practice and/or professional registration
Advanced English	7.5	7.0	7.0	8.0	8.0	All initial teacher education courses, in line with requirements for professional accreditation
<p>* For admission to some clinical courses in medicine and health professions, additional criteria regarding test sitting may be required. Criteria should be clearly outlined within the admission requirements for any relevant courses.</p> <p>Note: The University accepts test results submitted with the IELTS One Skill Retake.</p>						

TOEFL iBT						
Level of English	Overall	Reading	Writing	Listening	Speaking	For admission to
Macquarie University College						
Functional English	66	10	16	9	14	Standard Foundation Program
Vocational English	73	12	19	11	16	Intensive Program, Undergraduate Certificate, or Diploma

Macquarie University						
Competent English	83	13	21	12	18	Most undergraduate or postgraduate courses
Proficient English	94	13	21	12	18	MBA and related courses
	94	19	24	20	20	Selected courses where required for professional accreditation, or accelerated / compressed courses, or courses with placements
	98	24	27	24	23	Selected clinical courses in medicine and health professions* where required for professional accreditation, clinical practice and/or professional registration
Advanced English	105	24	27	28	26	All initial teacher education courses, in line with requirements for professional accreditation
* For admission to some clinical courses in medicine and health professions, additional criteria regarding test sitting may be required. Criteria should be clearly outlined within the admission requirements for any relevant courses.						

PTE Academic						
Level of English	Overall	Reading	Writing	Listening	Speaking	For admission to
Macquarie University College						
Functional English	45	41	41	41	41	Standard Foundation Program
Vocational English	52	46	46	46	46	Intensive Program, Undergraduate Certificate, or Diploma
Macquarie University						
Competent English	58	52	52	52	52	Most undergraduate or postgraduate courses
Proficient English	66	52	52	52	52	MBA and related courses
	66	58	58	58	58	Selected courses where required for professional accreditation, or accelerated / compressed courses, or courses with placements
	66	66	66	66	66	Selected clinical courses in medicine and health professions* where required for professional accreditation, clinical practice and/or professional registration
Advanced English	75	66	66	82	82	All initial teacher education courses, in line with requirements for professional accreditation
* For admission to some clinical courses in medicine and health professions, additional criteria regarding test sitting may be required. Criteria should be clearly outlined within the admission requirements for any relevant courses.						

Cambridge English (C1A or C2P)						
Level of English	Overall	Reading	Writing	Listening	Speaking	For admission to
Macquarie University College						
Functional English	162	154	154	154	154	Standard Foundation Program
Vocational English	169	162	162	162	162	Intensive Program, Undergraduate Certificate, or Diploma
Macquarie University						
Competent English	180	169	169	169	169	Most undergraduate or postgraduate courses
Proficient English	185	169	169	169	169	MBA and related courses
	185	176	176	176	176	Selected courses where required for professional accreditation, or accelerated / compressed courses, or courses with placements
	Not accepted					Selected clinical courses in medicine and health professions* where required for professional accreditation, clinical practice and/or professional registration
Advanced English	191	185	185	200	200	All initial teacher education courses, in line with requirements for professional accreditation
* Cambridge English is not accepted for admission to clinical courses in medicine and health professions						

Occupational English Test (OET)						
Level of English	Overall	Reading	Writing	Listening	Speaking	For admission to
Macquarie University College						
Functional English	-	C	C	C	C	Standard Foundation Program
Vocational English	-	C	C	C	C	Intensive Program, Undergraduate Certificate, or Diploma
Macquarie University						
Competent English	-	C+	C+	C/C+	C/C+	Most undergraduate or postgraduate courses
Proficient English	-	B	B	C+	C+	MBA and related courses
	-	B	B	C+	C+	Selected courses where required for professional accreditation, or accelerated / compressed courses, or courses with placements
	-	B	B	B	B	Selected clinical courses in medicine and health professions* where required for professional accreditation, clinical practice and/or professional registration

Advanced English	-	B	B	A	A	All initial teacher education courses, in line with requirements for professional accreditation
* For admission to some clinical courses in medicine and health professions, additional criteria regarding test sitting may be required. Criteria should be clearly outlined within the admission requirements for any relevant courses.						

Duolingo English Test (DET) - mainland China only - accepted for applicants from mainland China only until 30 November 2023						
Level of English	Overall	Literacy	Production	Comprehension	Conversation	For admission to
Macquarie University College						
Functional English	95	90	90	90	90	Standard Foundation Program
Vocational English	105	100	100	100	100	Intensive Program, Undergraduate Certificate, or Diploma
Macquarie University						
Competent English	115	110	110	110	110	Most undergraduate or postgraduate courses
Proficient English	120	115	115	115	115	MBA and related courses
	120 (+5-10 weeks ELP)^	120	120	120	120	Selected courses where required for professional accreditation, or accelerated / compressed courses, or courses with placements
	Not accepted					Selected clinical courses in medicine and health professions* where required for professional accreditation, clinical practice and/or professional registration
Advanced English	Not accepted					All initial teacher education* courses, in line with requirements for professional accreditation

The DET is only accepted for applicants from mainland China

^ Entry to selected courses requiring Proficient English may require completion of 5-10 weeks of an English Language Program (ELP) through the Macquarie University College in addition to meeting a minimum DET score of 120

* DET is not accepted for admission to clinical courses in medicine and health professions nor initial teacher education courses

Section 4 - Recognised qualifications with English as the Language of Instruction

(10) The University may accept as meeting English proficiency requirements:

- recognised qualifications from specified English-speaking countries or regions where English was the language of instruction, or
- qualifications from other countries with English as an approved subject.

Validity period

(11) Recognised qualifications may only be considered if they were successfully completed within five years of the date the applicant will start their course at Macquarie University.

(12) This limitation period does not apply to applicants who:

- meet the minimum institutional English language requirements AND can show evidence that they have continuously resided in an English-speaking country or region since the completion of their English studies until commencing studies at Macquarie University; or
- completed their secondary studies in English under the GCE Advanced (A-Levels), Advanced Subsidiary (AS-Levels) and Ordinary Levels (O-Levels / GCSE), or International Baccalaureate (IB) curriculum with the required results.

Minimum requirements for qualifications from specified English-speaking countries or regions

(13) Applicants may satisfy English proficiency requirements for a course based on successfully completed senior secondary and/or tertiary qualifications taught and assessed solely in English from a recognised country as follows:

Level of English	Qualification	Recognised countries or regions
Functional, Vocational, or Competent English	Completion of at least two years of senior secondary or one year of full- time tertiary study in a recognised country or region	American Samoa, Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, Canada, Cameroon, Cook Islands, Dominica, Falkland Islands, Fiji, Gambia, Ghana, Gibraltar, Grenada, Guyana, Ireland, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Malawi, Maldives, Mauritius, Namibia, Nauru, New Zealand, Nigeria, Papua New Guinea, Philippines, Samoa, Seychelles, Sierra Leone, Singapore, Solomon Islands, South Africa, St Kitts and Nevis, St Lucia, Tanzania, Tonga, Trinidad and Tobago, Uganda, United Kingdom (including Northern Ireland), United States of America, Vanuatu, Zambia, Zimbabwe

Proficient and Advanced English	Completion of a minimum of five years of senior secondary and/or full-time tertiary study in a recognised country or region	Australia, Canada, Ireland, New Zealand, South Africa, United Kingdom (including Northern Ireland), or the United States of America
---------------------------------	---	---

Minimum requirements for qualifications from other countries with English as an approved subject

Issuing country or region	Qualification name	Level of English	Minimum subject requirements
Various	International Baccalaureate (IB)	Functional English	English A Literature or English A Language and Literature at Standard or Higher Level, OR Grade 3 in English B at Standard or Higher Level
		Vocational English	English A Literature or English A Language and Literature at Standard or Higher Level, OR Grade 3 in English B at Higher Level, OR Grade 4 in English B at Standard Level
		Competent English	Grade 4 in English A Literature or English A Language and Literature at Standard or Higher Level, OR Grade 4 in English B at Higher Level, OR Grade 5 in English B at Standard Level
		Proficient English	Grade 5 in English A Literature or English A Language and Literature at Higher Level, OR Grade 6 in English A Literature or English A Language and Literature at Standard Level
		Advanced English	Grade 6 in English A Literature or English A Language and Literature at Higher Level, OR Grade 7 in English A Literature or English A Language and Literature at Standard Level
Austria	Maturity Certificate (Reifexzeugnis / Reifeprüfungszeugnis / Matura / Maturazeugnis Austrian High School Diploma)	Functional, Vocational, or Competent English	GPA of 2 in English from the last three years

Issuing country or region	Qualification name	Level of English	Minimum subject requirements
Canada	High School / Senior Secondary Diploma	Functional English	Alberta – 50% in English Language Arts 30 British Columbia – 50% in English Studies 12 Ontario – 50% in ENG4C or ENG4U Other provinces – 50% in equivalent Grade 12 English subject
		Vocational English	Alberta – 60% in English Language Arts 30 British Columbia – 60% in English Studies 12 Ontario – 60% in ENG4C or ENG4U Other provinces – 60% in equivalent Grade 12 English subject
		Competent English	Alberta – 70% in English Language Arts 30 British Columbia – 70% in English Studies 12 Ontario – 70% in ENG4U Other provinces – 70% in equivalent Grade 12 English subject
		Proficient English	Alberta – 80% in English Language Arts 30 British Columbia – 80% in English Studies 12 Ontario – 80% in ENG4U Other provinces – 80% in equivalent Grade 12 English subject
		Advanced English	Alberta – 90% in English Language Arts 30 British Columbia – 90% in English Studies 12 Ontario – 90% in ENG4U Other provinces – 90% in equivalent Grade 12 English subject
Denmark	Studentereksamen	Functional or Vocational English	B Level English
		Competent English	Grade 7 in B level English, or Grade 4 in A level English
	Undergraduate degree	Competent English	Diploma Supplement or a separate document from home institution stating the language of instruction
Finland	Finland Upper Secondary School Certificate	Functional, Vocational, or Competent English	Grade of 8 in English unit

Issuing country or region	Qualification name	Level of English	Minimum subject requirements
Germany	Abitur and DAAD	Competent English	Minimum grade of 3 (7-15 points) in the final 2 years of the Abitur AND Minimum top two scores in all 3 sections on DAAD
	Abitur or DAAD	Competent English	For MQ Study Abroad and Exchange students only: Minimum grade of 3 (7-15 points) in the final 2 years of the Abitur OR Minimum top two scores in all 3 sections on DAAD
	DAAD	Functional or Vocational English	Minimum top two scores in all 4 sections
	Fachhochschulreife	Functional or Vocational English	Minimum grade of 3 (or 2) in the final year
	Fachhochschulreife and DAAD	Competent English	Minimum grade of 3 in the final year of the Fachhochschulreife AND Minimum top two scores in all 3 sections on DAAD
Hong Kong	Diploma of Secondary Education (HKDSE)	Functional English	Top half of cohort from a band 1 and band 2 school, or Top third of cohort from a band 3 and band 4 school, or HKDSE English Level 2, Writing Level 2
		Vocational English	Level 3 in English
		Competent English	Level 4 in English
		Proficient English	Level 5* in English
		Advanced English	Level 5** in English
Iceland	Studentsprof	Functional, Vocational, or Competent English	Grade of 6.0 in English
Malaysia	SPM	Functional, Vocational, or Competent English	Grade C in 1119 English Language
	STPM	Functional, Vocational, or Competent English	Grade C in 920 English in Literature
	Malaysian Independent Chinese Secondary Schools Unified Examination	Functional, Vocational, or Competent English	Grade B5 in English
Netherlands	VWO (pre-university education)	Functional, Vocational, or Competent English	Overall score of at least 7 in English
	HAVO	Functional, Vocational, or Competent English	Overall score of at least 7 in English (after at least 1 year of university education)
Norway	Vitnemal	Functional English	IEC - 6
		Vocational English	IEC - 5
		Competent English	IEC - 4

Issuing country or region	Qualification name	Level of English	Minimum subject requirements
Singapore	Singapore-Cambridge O-Levels	Functional English	Grade C in English
	Singapore-Cambridge GCE A-Level	Vocational English	Grade D in English
		Competent English	Grade B/C in Humanities Subjects, or Grade C in English
Sweden	Avgangsbetyg / Slutbetyg	Functional or Vocational English	Very Good (MVG)
		Competent English	Grade C in English
Switzerland	Swiss Matura	Functional, Vocational, or Competent English	Grade 5 in English
United Kingdom	GCE A-Levels	Functional or Vocational English	Grade D in English
		Competent English	Grade C in English, or Grade C in Humanities Subjects: History, Humanities, Philosophy, Critical Thinking, Politics, Law, Religion, Sociology, Psychology
		Proficient English	Grade A in English
		Advanced English	Grade A* in English
	GCE AS-Levels	Functional English	Grade D in English
		Vocational English	Grade C in English
		Competent English	Grade B in English
		Proficient English	Grade A in English
	GCSE / O-Levels	Functional English	Grade D in English
		Vocational English	Grade C in English
		Competent English	Grade C for English as a first language, OR Grade C for English as a second language, OR Grade C for O-Level English

Issuing country or region	Qualification name	Level of English	Minimum subject requirements
United States of America	Advanced Placement Exams (awarded by the College Board)	Functional English	Grade 2 in AP English Language and Composition, OR Grade 2 in AP English Literature and Composition
		Vocational English	Grade 3 in AP English Language and Composition, OR Grade 3 in AP English Literature and Composition
		Competent English	Grade 3 in AP English Language and Composition, OR Grade 3 in AP English Literature and Composition
		Proficient English	Grade 4 in AP English Language and Composition, OR Grade 4 in AP English Literature and Composition
		Advanced English	Grade 5 in AP English Language and Composition, OR Grade 5 in AP English Literature and Composition

Section 5 - Approved Foundation Programs

(14) The University accepts the following Australian foundation programs for purposes of meeting Functional, Vocational, or Competent English proficiency requirements:

Provider and Course	Level of English	Requirement
Macquarie University Foundation or Intensive Program	Functional or Vocational English	n/a
	Competent English	Completion
ANU College Foundation Studies Program	Functional or Vocational English	50% in English
	Competent English	65% in Academic English or Advanced Academic English
Monash College Foundation Year	Functional or Vocational English	50% in English 1 and 2
	Competent English	65% in English
University of Adelaide College Foundation Studies	Functional or Vocational English	50% in English for Academic Purposes (EAP)
	Competent English	C
University of Melbourne – Trinity College Foundation Studies	Functional or Vocational English	50% in English for Academic Purposes (EAP)
	Competent English	65% in English for Academic Purposes (EAP)
University of Queensland – IES College Foundation Year	Functional or Vocational English	50% in English for Academic Purposes (EAP)
	Competent English	65% in Academic English for University Studies

University of Sydney – Taylors College Foundation Program	Functional or Vocational English	Grade D in English A and B
	Competent English	C
University of Western Australia – Taylors College Perth Foundation Program	Functional or Vocational English	50% in Academic English A and B
	Competent English	65% in English
UNSW Global Foundation Program (Standard and Transition)	Functional or Vocational English	Grade D in Academic English
	Competent English	C+
Western Australian Universities' (TISC) Foundation Program	Functional or Vocational English	50% in English Language and Australian Culture Studies (ELACS)
	Competent English	65% in English Language and Culture Studies (ELACS)
UTS College Foundation Studies Program	Functional or Vocational English	50% in Foundation or Advanced English 1 and 2
	Competent English	Credit (65%) in English

Section 6 - Macquarie University College English Language Programs (ELP)

(15) Applicants who do not meet English Language requirements, but who otherwise meet academic entry requirements for a course, may be issued a packaged offer of study that includes an English Language Program (ELP) at the Macquarie University College. These programs enable students to meet English entry requirements to most courses at Macquarie University.

Provider and Course	Level of English	Program and requirement	For admission to
Macquarie University College English Language Programs	Functional English	English Language Program - Minimum of Pass in overall score and Pass in Writing	Standard Foundation Program
	Vocational English	English Language Program - Minimum of Pass in overall score and Pass in Writing	Intensive Program, Undergraduate Certificate, or Diploma
	Competent English	Direct Entry Program - Minimum grade of Pass in the Overall Score	Most undergraduate or postgraduate courses
	Proficient English	Direct Entry Program - Minimum grade of Credit in the Overall Score	MBA and related courses
		Direct Entry Program - Minimum grade of Credit in the Overall Score	Selected courses where required for professional accreditation, or accelerated / compressed courses, or courses with placements
		Direct Entry Program - Minimum grade of Credit in the Overall Score and a Credit in the Integrated Writing and Integrated Speaking Components	Selected clinical courses in medicine and health professions where required for professional accreditation, clinical practice and/or professional registration
	Advanced English	Direct Entry Program - Minimum grade of Distinction in the Overall Score and a Distinction in the Integrated Speaking Component	All initial teacher education courses, in line with requirements for professional accreditation

Section 7 - Other approved English for Academic Purposes (EAP) programs

(16) The University also accepts other English for Academic Purposes (EAP) programs from selected providers for the purpose of meeting English language requirements for courses requiring up to Competent English proficiency.

(17) A successfully completed EAP program will only be considered if it has been completed within one year prior to the date the applicant will commence the course at Macquarie University. Unless otherwise specified, only CRICOS-registered AEP programs completed onshore in Australia are recognised.

Provider and Course	Location	Level of English	Program and requirement	For admission to
Australian Pacific College	Australia	Functional English	EAP A - Grade B	Standard Foundation Program
		Vocational English	EAP A - Grade B	Intensive Program, Undergraduate Certificate, or Diploma
		Competent English	EAP A with a minimum overall of B+	Most undergraduate or postgraduate courses
ELS Universal English College (UEC)	Australia	Functional English	AEP2 Grade B	Standard Foundation Program
		Vocational English	AEP2 Grade A or AEP3 Grade B	Intensive Program, Undergraduate Certificate, or Diploma
		Competent English	Academic English Program 3 (AEP3) with a minimum overall grade of A	Most undergraduate or postgraduate courses
English Language Company	Australia	Functional English	AE1a with minimum overall of 60% or above	Standard Foundation Program
		Vocational English	AE1b - with minimum overall of 60% or above	Intensive Program, Undergraduate Certificate, or Diploma
		Competent English	Academic English 2a (AE2a) with minimum overall of 75%. The EAP Level 3 Certificate can also be recognised as equivalent to this academic standard.	Most undergraduate or postgraduate courses
Greenwich English College	Australia	Functional English	English for Academic Purposes (EAP) with a minimum overall grade of Pass (50%)	Standard Foundation Program
		Vocational English	English for Academic Purposes (EAP) with a minimum overall grade of Pass (50%)	Intensive Program, Undergraduate Certificate, or Diploma
		Competent English	English for Academic Purposes (EAP) with a minimum overall score of Credit	Most undergraduate or postgraduate courses

Kaplan International English (KIE)	Australia	Functional English	EAP 1 - minimum overall of 65%	Standard Foundation Program
		Vocational English	EAP 2 - minimum overall of 65%	Intensive Program, Undergraduate Certificate, or Diploma
		Competent English	EAP 2 with a minimum overall of 75%	Most undergraduate or postgraduate courses
Sydney English Language Centre (SELC)	Australia	Functional English	AEP 2 - 60%	Standard Foundation Program
		Vocational English	AEP 1 - 70%	Intensive Program, Undergraduate Certificate, or Diploma
		Competent English	Academic English Program 1 (AEP 1) (minimum 10 weeks) with a minimum overall of 75%	Most undergraduate or postgraduate courses
UNSW Global	Australia	Functional English	FEEC - D+	Standard Foundation Program
		Vocational English	FEEC - C	Intensive Program, Undergraduate Certificate, or Diploma
		Competent English	UEEC with a minimum overall grade of C+ and a minimum grade of C in the writing component	Most undergraduate or postgraduate courses
UTS College	Australia, China, Indonesia, Korea, Myanmar, and Vietnam	Functional English	AE3 - Pass	Standard Foundation Program
		Vocational English	AE4 - Pass	Intensive Program, Undergraduate Certificate, or Diploma
		Competent English	Academic English Level 5 (AE5) with a minimum of Pass (includes programs delivered offshore in China, Indonesia, Korea, Myanmar, and Vietnam)	Most undergraduate or postgraduate courses
Western Sydney University	Australia	Functional English	EAP 3 with a minimum overall of 50% (and pass in tests)	Standard Foundation Program
		Vocational English	EAP 4 or 5 with a minimum overall of 50% (and pass in tests)	Intensive Program, Undergraduate Certificate, or Diploma
		Competent English	EAP 5 with a minimum overall of 55% (and pass in tests)	Most undergraduate or postgraduate courses

Section 8 - Other approved evidence deemed to satisfy minimum standards

(18) On a case-by-case basis, the University may accept other documentary evidence as meeting minimum English proficiency requirements up to the level of Competent English.

Level of English	Evidence	Approved countries or regions
------------------	----------	-------------------------------

<p>Functional, Vocational, or Competent English</p>	<p>Documentary evidence of at least five years' residency in an approved English-speaking country or region.</p> <p>Certified documentation (either a passport or visa) must be provided to support evidence of an applicant's residency.</p> <p>If employed during this period, work reference letters on official organisational letterhead should be provided.</p> <p>Applications are assessed on a case-by-case basis.</p>	<p>American Samoa, Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, Canada, Cameroon, Cook Islands, Dominica, Falkland Islands, Fiji, Gambia, Ghana, Gibraltar, Grenada, Guyana, Ireland, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Malawi, Maldives, Mauritius, Namibia, Nauru, New Zealand, Nigeria, Papua New Guinea, Philippines, Samoa, Seychelles, Sierra Leone, Singapore, Solomon Islands, South Africa, St Kitts and Nevis, St Lucia, Tanzania, Tonga, Trinidad and Tobago, Uganda, United Kingdom (including Northern Ireland), United States of America, Vanuatu, Zambia, Zimbabwe</p>
---	---	--

Status and Details

Status	Historic
Effective Date	19th November 2024
Review Date	2nd March 2026
Approval Authority	Academic Senate
Approval Date	19th November 2024
Expiry Date	31st August 2025
Responsible Executive	Rorden Wilkinson Deputy Vice-Chancellor (Academic)
Responsible Officer	Taryn Jones Pro Vice-Chancellor (Education) +61 2 9850 2796
Enquiries Contact	Taryn Jones Pro Vice-Chancellor (Education) +61 2 9850 2796