

Distinguished Professor Evaluation Criteria

A nominee will be considered against two key criteria:

1. Distinguished service to Macquarie University – the nominee must demonstrate outstanding achievement in Leadership and Citizenship, *and*
2. Demonstrated excellence in at least one of the following four areas of Scholarship:
 - Scholarship of Discovery
 - Scholarship of Integration
 - Scholarship of Teaching
 - Scholarship of Application.

A nominee's whole of career will be considered, however special attention will be given to the nominee's achievements relative to opportunity at Macquarie University within the past five years, together with opportunities for future contributions to the University.

The following table outlines the criteria against which a candidate's nomination for the award of Distinguished Professor will be assessed. Examples of evidence are provided, noting these examples are indicative only and do not provide a list of expectations. The focus is on quality of achievement, not on the number of examples/indicators that are covered in the nomination. It is recognised that the areas of Scholarship overlap, and nominations can speak to more than one area.

Criteria and examples of supporting evidence

Leadership and Citizenship	The scholarship of Discovery	The scholarship of Integration	The scholarship of Teaching	The scholarship of Application
<p>Demonstration and modelling of University values and leadership qualities</p> <ul style="list-style-type: none"> Exemplary academic, research and professional conduct aligned with the University values. Demonstrative leadership in embedding University values into local practices and processes. Active participation in further developing University values. <p>Active service and contribution to University strategy and business with clear leadership</p> <ul style="list-style-type: none"> A track record of substantial senior administrative and leadership roles, yielding demonstrative outcomes and advancements aligned with University strategy and objectives. Service to the University characterised by active participation in key University or Faculty committees, holding roles of responsibility, and high achievement in senior administrative roles at Departmental, Faculty, University or executive levels. <p>Leadership within the broader academic and non-academic community</p> <ul style="list-style-type: none"> Outstanding involvement in, and contribution to, the profession, discipline and professional societies or academies, extending beyond the University, which reflects favourably on the University. 	<p>Research output</p> <ul style="list-style-type: none"> An international reputation for outstanding research and scholarship. Sustained high level achievement in publications, performances, creative works or citations (expectation to be in top 1% of field for citations). <p>Research impact</p> <ul style="list-style-type: none"> Invitations to deliver keynote presentations at international meetings. Selection to exhibit in prestigious exhibitions at galleries of international renown. Invitations to join or chair prestigious national and international committees. <p>Research Leadership</p> <ul style="list-style-type: none"> Highly successful and structured research team leadership. Leadership of a national or international research centre/network or other multi-researcher enterprise. Significant innovations and investments in research practices, research communities and/or research culture. Outstanding contributions to peer review for funding bodies and research publications in chair and editorial roles. 	<p>Embedding research into student learning and curriculum</p> <ul style="list-style-type: none"> Leading internal and cross-University programs and strategies that advance interdisciplinary learning by integrating research into the curriculum. <p>Contribution to tertiary education policy and practice</p> <ul style="list-style-type: none"> Leadership of advisory boards that cross disciplines, industries and community bodies. Development and implementation of University wide strategies resulting in new integrated research training programs. Authoritative leadership and oversight of a range of academic activities. Significant and sustained contribution to the development, implementation and review of innovative quality assurance frameworks, including policies, structures, relationships, systems and processes that promote an integrated academic environment. 	<p>Outstanding educational outcomes</p> <ul style="list-style-type: none"> Leading significant and broad educational initiatives that demonstrably drive systematic quality improvements across the sector. Innovative and successful application of scholarship in teaching to delivery methods, student assessment and student feedback, fostering of exceptional student learning outcomes. <p>Engagement with institutional review</p> <ul style="list-style-type: none"> Guiding the University's participation in national learning and teaching assessments. Leading institutional evaluations of academic programs to enhance educational quality meet quality benchmarks. <p>Professional recognition and accreditation</p> <ul style="list-style-type: none"> Attainment of recognition through external professional development platforms (e.g. Higher Education Academy). Receipt of National or International Awards for University Teaching. 	<p>Engagement with industry, government or community</p> <ul style="list-style-type: none"> Nationally recognised for elevating the University's profile through strategic and enduring partnerships that yield transformative research or educational outcomes (e.g. securing major industry or philanthropic funding, effecting policy reform, commercialising intellectual property, advancing the public good, building student placement opportunities and enhancing graduate employability outcomes). Enhancement of engagement strategies within the University, building strong alliances across industry, government, and community sectors, and amplifying the Universities capacity for societal impact. Significant contributions to national and international policy reform and public debate, influencing national and international agendas. A significant contribution to the University's social licence. <p>Professional or discipline practice</p> <ul style="list-style-type: none"> Renowned for exceptional and exemplary academic leadership within one's discipline or profession, establishing the Universities national and international standing (e.g. development of professional standards or leadership of national accreditation activities).

<p>Mentoring and development of colleagues</p> <ul style="list-style-type: none"> A significant track record of successful and values-based mentoring and professional development for academic and professional colleagues, both discipline-wide and University-wide. External recognition of mentoring and development activities. <p>Reflective citizenship practice and development</p> <ul style="list-style-type: none"> Evidence of creating an environment of reflective practice and support at Departmental, Faculty/ institutional level. 	<p>Professional peer recognition of significant achievements at a state, national and international level</p> <p>Examples include:</p> <ul style="list-style-type: none"> Fellowship from one of the Australian academies (such as the Academy of Science); a Federation or Laureate Fellowship; an ARC Australian Professorial Fellowship or equivalent NHMRC Fellowship; Winner of a prestigious award (e.g. Nobel Prize, Eureka Prize, Australian Prize, Prime Minister's Prize, Fields Medal, Abel Prize, Archibald Prize); and/or Executive leadership of learned societies. <p>Grant income</p> <ul style="list-style-type: none"> A significant track record of attracting major external competitive grant funding at a national or international level, typically involving multiple institutions. <p>Research supervision</p> <ul style="list-style-type: none"> Leadership of a supportive research-training environment that enables learning and discovery, through supervision, mentoring and collaboration. 	<p>Leadership in Interdisciplinary Integration</p> <ul style="list-style-type: none"> Demonstrates exceptional leadership in significant cross-, multi-, or interdisciplinary endeavours and consilient enterprises, with outstanding achievements that synthesise and integrate knowledge across diverse fields to foster collaboration, innovate solutions, and address complex challenges. <p>Media or community communications</p> <ul style="list-style-type: none"> Sustained evidence of high profile media and community engagement with national and international impact informing educational policy and community practice. 	<p>Leadership in the scholarship of Learning and Teaching</p> <ul style="list-style-type: none"> Demonstrated significant contributions to the scholarship of learning and teaching through high-impact publications, keynote presentations, and participation in national and international forums. Led institutional professional development initiatives, supporting staff in adopting cutting-edge educational approaches and enhancing colleagues' teaching capabilities through mentorship and collaboration. Advanced the adoption and implementation of institutional and sector-wide innovative educational strategies with achievements in pedagogy and curriculum design. 	<ul style="list-style-type: none"> Recognised as a definitive public authority in the field, enhancing the Universities reputation. Leveraging high level connections in industry, government or community to drive significant educational and organisational progress, significantly advancing the Universities prestige and global reach. <p>Leadership and impact in applied scholarship</p> <ul style="list-style-type: none"> Demonstrates exceptional leadership in translating theoretical research into practical applications, achieving significant and sustained benefits through engagement and partnerships that bridge knowledge and practice to address real-world issues.
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