2.2 Instututional Learning and Teaching surveys

Survey Name	What it measures	Key Measures	Additional measures	Target Audience	Owner	Office responsible for managing the survey	Frequency	Timing	Fieldwork time	Reporting (Use and Audience)	Detailed information (wiki page/web page)
Learner Experience of Unit Extended (LEUX)	Obtain student feedback on specific Unit of study			Students	PVC (L&T)	Learning Analytics Team	Required every study period (all offerings)	Week 10-11	2 weeks	HOD's/ Individual Teachers	https://staff.mq.edu.au/teach/teaching-development-recognition/teaching-unit-evaluation
Learner Experience of Unit Standard (LEUS)	Obtain student feedback on specific Unit of study			Students	PVC (L&T)	Learning Analytics Team	Required every study period (all offerings)	Week 10-11	2 weeks	HOD's/ Individual Teachers	https://staff.mq.edu.au/teach/teaching-development-recognition/teaching-unit-evaluation
Learner Experience of Teaching (LET)	Obtain student feedback on individual teachers			Students	PVC (L&T)	Learning Analytics Team	Available every study period (requested by the teacher)	Week 8-9 or 12-13	2 weeks	HOD's/ Individual Teachers	teaching-development-recognition/teaching-unit-evaluation
Student Perception of Tutor Skills (SPoTS)	Obtain student feedback on individual teaching - for casual tutors in MQBS only.			Students	PVC (L&T)	Learning Analytics Team	Available every study period (requested by the teacher)	Week 8-9	2 weeks	Unit Convenors	https://staff.mq.edu.au/teach/teaching-development-recognition/teaching-unit-evaluation

2.1 National surveys

Survey Name	What it measures	Key Measures	Additional measures	Target Audience	External/Internal Survey	Sponsor/Owner	Office responsible for managing the survey	Frequency	Fieldwork time	Timing for report release	Benchmarking	Reporting (Use and Audience)	Detailed information (wiki page/web page)
QILT- Student Experience Survey (SES)	Student experience	Student satisfaction measures - quality of overall experience, teaching quality, skills development, learner engagement, learning resources and student support	Core questions - (a) Reasons for intend to leave the university, (b) Impact of living arrangements, financial circumstances and paid work commitment on study, (c) International Student Module . Optional questions added by MQ - (d) Work Relevance scale, (e) Covid-19 Pandemic questions (added by MQ)	Undergraduate and Postgraduate (coursework) students (sample survey)	External, Australian Government Department of Education, Skills and Employment (DESE)	Deputy Vice-Chancellor (Academic)	Business Intelligence & Reporting (BIR)	Annual	August	MQ report (faculty and course level) in February, National benchmarking report in April	Yes, all 39 Table A universities in Australia participate in this Federal Govt survey	Operating plan, KPI, Executive Group, Student Outcomes Group, regular course reviews by faculties, review of services by the EDSER team and faculties	https://wiki.mq.edu.au/pages/viewpage.action?pageId=187105640
QILT- Graduate Outcomes Survey (GOS)	Graduate employment and further study outcomes	(a) Outcome measures - full-time employment rate, overall employment rate, labour force participation rate, full-time study rate, and median salary, (b) Graduate preparation measures - course was formal requirement and important for current employment, how well the institution prepared the graduates for employment/further study , (c) Graduate satisfaction measures - Overall Satisfaction (for coursework experience), PREQ scales satisfaction (for higher degree research experience)	Core questions - (a) Scale of Perceived Over Qualification (SPOQ), (b) Optional questions added by MQ - (b.1) Graduates satisfaction with skills and attributes (Graduate Attributes Sales),(b.2) The Australian Association of Graduate Employers (AAGE) questions, (b.3) PACE, Careers and GLP questions, (b.4) Australian Collaborative Education Network (ACEN) Work-Integrated Learning (WIL) questions (in 2020).	Graduates (population survey)	External, Australian Government Department of Education, Skills and Employment (DESE)	Deputy Vice-Chancellor (Academic)	Business Intelligence & Reporting (BIR)	Three times in a year	February, May and November	MQ report (faculty and course level) in November, National benchmarking report in December	Yes, all 39 Table A universities in Australia participate in this Federal Govt survey	Operating plan, KPI, Executive Group, CStudent Outcomes Group, regular course reviews by faculties, review of services by the EDSER team and faculties	https://wiki.mq.edu.au/pages/viewpage.action?pageId=268149514
QILT- Postgraduate Research Experience Questionnaire (PREQ)	Satisfaction of higher degree research graduates	Satisfaction on the quality of Supervision, Intellectual Climate, Skill Development, Infrastructure, Thesis Examination, Goals & Expectations, Industry Engagement and Overall Satisfaction	n/a	Higher Degree Research Graduates (population survey)	External, Australian Government Department of Education, Skills and Employment (DESE)	Deputy Vice-Chancellor (Research)	Business Intelligence & Reporting (BIR)	Three times in a year (part of the Graduate Outcomes Survey)	February, May and November	MQ report (faculty and course level) in November, National benchmarking report in December	Yes, all 39 Table A universities in Australia participate in this Federal Govt survey	Pro Vice-Chancellor, Higher Degree Research, Training & Partnerships	https://wiki.mq.edu.au/pages/viewpage.action?pageId=181236828
QILT- Graduate Outcomes Survey - Longitudinal (GOS-L)	Medium term graduate employment and further study outcomes four years after course completion.	(a) Outcome measures - full-time employment rate, overall employment rate, labour force participation rate, full-time study rate, and median salary, (b) Graduate preparation measures - course was formal requirement and important for current employment, how well the institution prepared the graduates for employment/further study	Core questions - (a) Scale of Perceived Over Qualification (SPOQ), (b) Optional questions added by MQ -Graduates satisfaction with skills and attributes (Graduate Attributes Sales)	Graduates (sample survey)	External, Australian Government Department of Education, Skills and Employment (DESE)	Deputy Vice-Chancellor (Academic)	Business Intelligence & Reporting (BIR)	Annual	February	October	Yes, all 39 Table A universities in Australia participate in this Federal Govt survey	Executive Group	https://wiki.mq.edu.au/pages/viewpage.action?pageId=309538228
International Student Barometer (ISB)	International student satisfaction	Decision Making, Application, Arrival Satisfaction, Learning Satisfaction, Living Satisfaction, Support Satisfaction, Careers Support	n/a	International students enrolled in Undergraduate, Postgraduate (coursework), and Postgraduate	External, https://www.i-graduate.org/	Deputy Vice-Chancellor (Academic)	Macquarie International (till 2018) / Business Intelligence & Reporting (BIR)	Biennial	April - June	December	Yes, International universities (n=180) Australian universities (n=34)	Pro Vice-Chancellor, International, Executive Group	https://wiki.mq.edu.au/pages/viewpage.action?pageId=229774807
National Student Safety Survey (aka Respect.Now.Always (RNA) Survey)	Students feedback on the prevalence of sexual assault and harassment experiences at Australian universities. It will also measure broader perceptions of safety and views towards student campus life.		n/a	Students (sample survey)	External, Human Rights Commission and Universities Australia	Deputy Vice-Chancellor (Academic)	Business Intelligence & Reporting (BIR)	Once every 4 years	September	National report release in the end of the following year	Yes, limited benchmarking information	National report is sent by Universities Australiato Vice-Chancellor	https://www.srcentre.com.au/our-research/safety-survey
Universities Australia Student Finance Survey (UA SFS)	Higher education students' feedback on the financial cicustances and cost of lining across Australia	Annual income and expenditure of students, paid work and its impact on academic performance, access to income support, the cost of living and studying , borrowing and debts	n/a	Students (sample survey)	External, Universities Australia	Deputy Vice-Chancellor (Academic)	Business Intelligence & Reporting (BIR)	Once every 5 years	September	August of the following year	Yes, limited benchmarking information based on national report	National report is sent by Universities Australia to DVCA Office. MQ report creted for DVCA	https://wiki.mq.edu.au/display/analytics/Universities+Australia+Student+Finance+Survey

Other Institutional Surveys

Survey Name	What it measures	Key Measures	Additional measures	Target Audience	External/Internal Survey	Sponsor/Owner	Office responsible for managing the survey	Frequency	Fieldwork time	Timing for report release	Benchmarking	Reporting (Use and Audience)	Detailed information (wiki page/web page)
Macquarie University Graduate Destination Survey (MQGDS)	Graduate employment and further study outcomes close to one year of course completion	Full-time employment rate, overall employment rate, graduate preparation and further study	PACE and Careers questions	Graduates (population survey)	Internal	Deputy Vice-Chancellor (Academic)	Business Intelligence & Reporting (BIR)	Biannual	May and November	February	No, internal survey	Pro-Vice Chancellor (L&T) Office, QS Employability Ranking submission.	https://wiki.mq.edu.au/pages/viewpage.action?pageId=386007902
Higher Degree Research Students Annual Survey (MUSEQ-R)	Higher degree research students' satisfaction	Satisfaction on the quality of Supervision, Intellectual Climate, Skill Development, Infrastructure, Thesis Examination, Goals & Expectations, Industry Engagement and overall satisfaction with HDR experience, supervision and services and facilities, support by University/faculty/department on training and other research needs and facilities	COVID-19 questions (in 2020)	Postgraduate (research) students (population survey)	Internal	Deputy Vice-Chancellor (Research)	Business Intelligence & Reporting (BIR)	Annual	Mid-September to mid-November	January	No, internal survey	Review of HDR students experience by PVC, Higher Degree Research, Training & Partnerships,	https://wiki.mq.edu.au/pages/viewpage.action?pageId=386007895
Student Services & Amenities Fees (SSAF) Survey	Students feedback on prioritisation of SSAF fund in student services and support areas	Students feedback on prioritisation of 19 Student Service and Amenities Fee (SSAF) funding categories set by the Australian Government Department of Education, Skills and Employment (DESE), and utilisation of SSAF funds in student services and support areas	n/a	All students paying the SSAF	Internal	Deputy Vice-Chancellor (Academic)	Business Intelligence & Reporting (BIR)	Annual	March	April	No, internal survey	The results inform the prioritisation and allocation of the SSAF revenue in the following year.	https://wiki.mq.edu.au/display/analytics/Student+Service+and+Amenities+Fee+%28SSAF%29+Survey
Course Review Survey	Student feedback as input for the course reaccreditation process.	Domain 1: Context and alignment: Context; Strategic alignment; Market alignment & sector analysis; External alignment; Future Focus. Domain 2: Course Profile: Load and Viability; Student Profile; Staff Profile; Governance and Management. Domain 3: Curriculum and Pedagogy: Admission requirements; Curriculum; Learning and Teaching; Professional Development & Scholarship of Teaching and Learning; Course Components; Employability. Domain 4: Student Success: Progression; Student Engagement; Support for Learning; Student Wellbeing; Fitness to Practice; Student Experience.	N/A	All students enrolled in all courses to be reviewed in the following year	Internal	Deputy Vice-Chancellor (Academic)	PVC Programs and Pathways	Annual (A course will be surveyed once in a 7-year review cycle. Thus, each year 1/7th of the courses will be surveyed.)	September	ASAP after close of survey	No, internal survey	Course directors, review panel, Faculty Board, Senate and relevant sub-committees	TBC
LibQual + Library Client Survey (INSYNC)	Client satisfaction with Library services, resources & facilities	Satisfaction with services, access to resources, & facilities.	n/a	Library clients - students and staff	External	Deputy Vice-Chancellor (Academic)	Library	Biannual	October		Yes, Libqual (1200 International institutions); Insync (40 National institutions)	report to : DVC(A) and also on Library website	TBC
BPhil/MRes Year One Student Survey	HDR expereince, similar to MUSEQ-R	Satisfaction on the quality of Supervision, satisfaction on the quality of teaching, Intellectual Climate, Skill Development, Infrastructure, Goals & Expectations, and overall satisfaction with HDR experience, supervision, and services, and facilities, support by University/faculty/department on training and other research needs and facilities.	n/a	BPhil/MRes Year One candidates	Internal	Pro Vice-Chancellor, Higher Degree Research, Training & Partnerships	Graduate Research Academy	Annual	Nov-Dec	January	No, internal survey	HDR Key Stakeholders	Not available
MRes Year Two Student Survey	HDR expereince, similar to MUSEQ-R	Satisfaction on the quality of Supervision, satisfaction on the quality of teaching, Intellectual Climate, Skill Development, Infrastructure, Goals & Expectations, and overall satisfaction with HDR experience, supervision, and services, and facilities, support by University/faculty/department on training and other research needs and facilities.	n/a	MRes Year Two candidates	Internal	Pro Vice-Chancellor, Higher Degree Research, Training & Partnerships	Graduate Research Academy	Annual	Oct-Nov	January	No, internal survey	HDR Key Stakeholders	Not available
Commencement Experience Survey	Students' experience during the commencement of session	Questions on sources on information on orientation, satisfaction with events registration and actual events, types of events attended, suggestions for improvements	n/a	Those students who attend events at the commencement of session (including Orientation)	Internal	Deputy Vice-Chancellor (Academic)	Student Engagement	Biannual	February and July	March and August	No, internal survey	Orientation Program Manager, Orientation Programs Team, Senior Manager Student Life	Not available