|  |
| --- |
| **TEMPLATE** |
|  | **Articulation and Related Credit Arrangements Proposal** |

**Date of Submission: xx/xx/xxxx**

For completion by proposers of formal articulation and related credit arrangements in accordance with the RPL Policy procedure for the *Development of Articulation and Related Credit Arrangements*, the *Schedule of Equivalencies*, and *Schedule of Minimum Requirements*.

Proposals and related attachments are to be submitted via the online form: <https://ask.mq.edu.au/account/forms/display/rpl_articulations>

For articulation and related credit arrangements, the proposal will be reviewed by the Department (Course Convenor / Head of Department), and if appropriate, recommended for approval by the Faculty Board (Dean or delegate). Approved arrangements will be notified to the Academic Standards and Quality Committee (ASQC).

**Background Information and Strategic Rationale for the Proposal**

|  |
| --- |
|  |

**External Provider Details**

|  |  |
| --- | --- |
| **Name** |  |
| **Country**  |  |
| **Website URL** |  |
| **Host Country Accreditation and Quality Assurance** |  |

**External Provider Course Information**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **External Provider Course Information** | **External Provider Course(s)** | **AQF Level Assessment[[1]](#footnote-1)** | **Duration Completed in FTE[[2]](#footnote-2)** | **Professional Accreditations (if relevant)** |
| *Example: Bachelor of Accounting* | *AQF 7 Bachelor* | *2 years (of 4 years)* | *ACCA* |
|  |  |  |  |
|  |  |  |  |
| **Admission Requirements** |  |
| **English Entry Requirements** (if applicable) |  | **Taught in English?** | [ ]  Yes[ ]  NoOther information:  |
| **Macquarie English Entry Requirements[[3]](#footnote-3)** |  |

**Summary of Proposed Articulations**

| **External Provider Course & Duration** | **Macquarie Course** | **Macquarie Faculty** | **Proposed Entry Requirements[[4]](#footnote-4)** | **Intake Sessions** | **Max RPL Granted or PG Admission Point[[5]](#footnote-5)** | **Duration of Study at MQ** |
| --- | --- | --- | --- | --- | --- | --- |
| *Example: Bachelor of Business (2 years completed)* | *Bachelor of Commerce, major in Marketing* | *Macquarie Business School* | *GPA 2.5 / 4.0 and IELTS 6.5 (6.0)* | *Session 1Session 2* | *80 credit points* | *2 years* |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Benchmarking** (as applicable)

|  |  |
| --- | --- |
| **Existing Articulations between External Provider and Other Australian HEPs[[6]](#footnote-6)** |  |

**Other Information[[7]](#footnote-7)** (if applicable)

|  |
| --- |
|  |

***Proposer’s Recommendation:*** *That the Course Convenor recommend the proposed RPL arrangement to the Faculty Board for approval.*

|  |  |
| --- | --- |
| **Proposer Name and Position Title** |  |

**Enquiries:**

Principal Contact: Brad Windon (x6404)

ASQC Secretariat: asqc@mq.edu.au (x7316)

Faculty Contacts: Associate Dean, Curriculum Standards and Quality

MI contact: Jason Ray (x4780)

|  |  |
| --- | --- |
| **Contact Officer** | Chair, Academic Senate |
| **Date Approved** | 21 July 2020 Academic Senate (Res 20/66) |
| **Approval Authority** | Academic Senate |
| **Date of Commencement** | 1 October 2020 |
| **Amendment Dates** | N/A |
| **Date for Next Review** | October 2023 |
| **Keywords** | Credit Point Equivalencies, Completed Qualifications, Incomplete Qualifications |
| **Policy Authorisation** | Recognition of Prior Learning Policy |

1. Australian Qualifications Framework (AQF) equivalency assessed according to the Australian Government Department of Education Country Education Profiles. Where unavailable, assessment may be based on UK NARIC guidelines or otherwise advised as a proposed in-house assessment. [↑](#footnote-ref-1)
2. Indicates duration completed prior to articulation to Macquarie. Where articulation is based on an incomplete qualification, the proportion completed prior to articulation is indicated – eg, 2 years (of 4 years) [↑](#footnote-ref-2)
3. As per standard IELTS requirements for the relevant Macquarie Course(s), unless the external provider’s course is taught in English and has comparable English entry standards to propose acceptance based on English as the language of instruction. [↑](#footnote-ref-3)
4. Wherever possible, entry requirements will be expressed using the external institution’s grading scheme at a level deemed suitable for or equivalent to the Macquarie Course entry requirements. Otherwise, requirements will be expressed using the standard Macquarie ATAR, WAM or GPA requirements. [↑](#footnote-ref-4)
5. For Master degrees, this may be expressed as a relevant admission point (if applicable). [↑](#footnote-ref-5)
6. If required, provide outline as attachment [↑](#footnote-ref-6)
7. This may include listing the other institution’s course learning outcomes alignment with Macquarie course learning outcomes, lists of assessment tasks and/or marking schemes. [↑](#footnote-ref-7)