ACADEMIC INTEGRITY VALUES STATEMENT

BACKGROUND & PURPOSE

This statement arises from consultation with students, academic staff and professional staff from across Macquarie University and draws upon the research, workshops and discussions that have taken place at the institution since 2015. It provides an overarching declaration that informs Macquarie University, staff and students, as well as informing policy and procedure. From these values, clear responsibilities and principles of behaviour can be translated into demonstrable actions.

STATEMENT

At Macquarie University, we are committed to transformative education, learning, research and discovery, all of which advances knowledge and has a positive impact on our community and the world. We aspire to be connected to the community in which we support and empower each other and inspire a university-wide commitment to academic integrity.

As an academic institution committed to this purpose, integrity is core to who we are and what we do. At Macquarie University, we understand academic integrity to be comprised of active engagement with five interconnected values:

- **HONESTY**: Being truthful, maintaining transparency, encouraging openness, acknowledging others’ work.
- **RESPECT**: Valuing diversity, being inclusive, listening to understand, treating others fairly.
- **RESPONSIBILITY**: Being proactive, taking ownership, holding ourselves and others accountable.
- **SUPPORT**: Communicating clear expectations, delivering accessible resources, being approachable, building capacity and resilience, providing training.
- **TRUST**: Building trustful relationships, being reliable, demonstrating trustworthiness.

Related documents:
- Macquarie University [A Framing of Futures](#)
- Macquarie University [Code for the Responsible Conduct of Research](#)
- The Australian [Code for the Responsible Conduct of Research](#)
- Macquarie University Ethics [Statement](#)
- Academic Integrity [Policy](#)
- Assessment [Policy](#)

Approved by Academic Senate 30 May 2017
Amended October 2018 to update Related document links